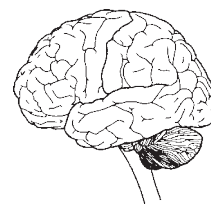


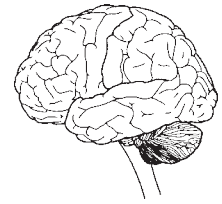
## LEARNING STYLE INVENTORY



(Sampling adapted from *7 Kinds of Smart* by T. Armstrong)

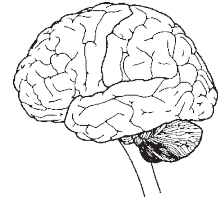
1. \_\_\_\_\_ I can tell when a musical note is off key.
2. \_\_\_\_\_ I can play a musical instrument.
3. \_\_\_\_\_ I sometimes catch myself walking down the street with a television jingle or other tune running through my mind.
4. \_\_\_\_\_ If I hear a musical selection once or twice, I am usually able to sing it back fairly accurately.
5. \_\_\_\_\_ I often make tapping sounds or sing little melodies while working, studying, or learning something new.
  
6. \_\_\_\_\_ I'm the sort of person that people come to for advice and counsel at school or in the neighborhood.
7. \_\_\_\_\_ I prefer group sports like badminton, volleyball, or softball to solo sports such as swimming or jogging.
8. \_\_\_\_\_ When I have a problem, I'm more likely to seek out another person for help than attempt to work it out on my own.
9. \_\_\_\_\_ I consider myself a leader (or others have called me that).
10. \_\_\_\_\_ I would rather spend my evenings at a lively social gathering than stay at home alone.
  
11. \_\_\_\_\_ I have attended counseling sessions or personal growth seminars to learn more about myself.
12. \_\_\_\_\_ I have opinions that set me apart from the crowd.
13. \_\_\_\_\_ I have some important goals for my life that I think about on a regular basis.
14. \_\_\_\_\_ I consider myself to be strong-willed or independent minded.
15. \_\_\_\_\_ I keep a personal diary or journal to record the events in my inner life.
  
16. \_\_\_\_\_ Math and/or science are among my favorite subjects in school.
17. \_\_\_\_\_ I enjoy playing games or solving brainteasers that require logical thinking.
18. \_\_\_\_\_ I'm interested in new developments in science.
19. \_\_\_\_\_ I believe that almost everything has a rational explanation.
20. \_\_\_\_\_ I feel more comfortable when something has been measured, categorized, analyzed, or quantified in some way.
  
21. \_\_\_\_\_ I engage in at least one sport or physical activity on a regular basis.
22. \_\_\_\_\_ My best ideas often come to me when I'm out for a long walk or a jog, or when I'm engaged in some other kind of physical activity.

## LEARNING STYLE INVENTORY



23. \_\_\_\_\_ I frequently use hand gestures or other forms of body language when conversing with someone.
24. \_\_\_\_\_ I enjoy daredevil amusement rides or similar thrilling physical experiences.
25. \_\_\_\_\_ I need to practice a new skill rather than simply reading about it or seeing a video that describes it.
26. \_\_\_\_\_ I often see clear visual images when I close my eyes.
27. \_\_\_\_\_ I enjoy doing jigsaw puzzles, mazes, and other visual puzzles.
28. \_\_\_\_\_ I have vivid dreams at night.
29. \_\_\_\_\_ Geometry is easier for me than algebra.
30. \_\_\_\_\_ I prefer looking at reading material that is heavily illustrated.
31. \_\_\_\_\_ I can hear words in my head before I read, speak, or write them down.
32. \_\_\_\_\_ I show an aptitude for word games like Scrabble, Anagrams, Password, or Wheel of Fortune.
33. \_\_\_\_\_ Other people sometimes have to stop and ask me to explain the meaning of the words I use in my writing or speaking.
34. \_\_\_\_\_ English, social studies, and history are easier for me in school than math and science.
35. \_\_\_\_\_ My conversation includes frequent references to things that I've read or heard.

# LEARNING STYLE DATA SHEET



1. Tallies:

	Color Code	Learning Strength
a. Total number of checks _____.		
b. Total number of checks for items 1–5 _____.	<input type="checkbox"/>	Section 1 _____
c. Total number of checks for items 6–10 _____.	<input type="checkbox"/>	Section 2 _____
d. Total number of checks for items 11–15 _____.	<input type="checkbox"/>	Section 3 _____
e. Total number of checks for items 16–20 _____.	<input type="checkbox"/>	Section 4 _____
f. Total number of checks for items 21–25 _____.	<input type="checkbox"/>	Section 5 _____
g. Total number of checks for items 26–30 _____.	<input type="checkbox"/>	Section 6 _____
h. Total number of checks for items 31–35 _____.	<input type="checkbox"/>	Section 7 _____

2. Ratios and percentages:

- Make a ratio for each learning style by comparing the number of checks in each section to your total number of checks.
- Calculate the percentage of the inventory results that this represents.

Ratio =  $\frac{\text{\# of checks for items in each section}}{\text{total \# of checks}}$  (reduce to lowest form)

Find percentage by dividing the lower number into the upper number, then multiplying by 100.

Section 1 Ratio = _____	Section 1 Percentage = _____
Section 2 Ratio = _____	Section 2 Percentage = _____
Section 3 Ratio = _____	Section 3 Percentage = _____
Section 4 Ratio = _____	Section 4 Percentage = _____
Section 5 Ratio = _____	Section 5 Percentage = _____
Section 6 Ratio = _____	Section 6 Percentage = _____
Section 7 Ratio = _____	Section 7 Percentage = _____

Work Space: